

## Kensuke's Kingdom

Read chapter 4 and discuss some of the questions with an adult.

# Kensuke's Kingdom

## Guided Reading Questions and Activities

### Chapter 4: Gibbons and Ghosts

#### Day 1 (AF2)

1. What did Michael mistake for Stella?
2. How long is the island?
3. What sends you mad if you drink it?
4. How long does it take for Michael to make fire?

**Challenge:**

Draw a story map showing Michael's expedition around the island.

#### Day 2 (AF3)

1. How do you think Michael feels as he waits to be rescued?
2. What does Michael worry about as he explores the island?
3. How do you think Michael feels when he makes a fire?

**Challenge:**

Collect a list of 'feelings' words.

#### Day 3 (AF4/5)

1. How does Michael Morpurgo use language to show Michael's terror in the sea?
2. Michael describes climbing 'laboriously'. What does he mean?
3. What makes Michael think he is being followed?

**Challenge:**

Look at examples of powerful verbs.

#### Day 4 (AF6/7)

1. Do you think Stella is an important character? Why?
2. Would you be fearful or overjoyed by finding the food and water? Why?

**Challenge:**

Who do you think Michael's 'benefactor' is? Draw and label a character sketch.

Answers:

# Kensuke's Kingdom Answers

## Chapter 4: Gibbons and Ghosts

### Day 1 (AF2)

1. What did Michael mistake for Stella?  
**A football.**
2. How long is the island?  
**Two of three miles long.**
3. What sends you mad if you drink it?  
**Seawater**
4. How long does it take for Michael to make fire?  
**A long time. Encourage pupils to refer to the text to explain their answer, e.g. 'I sat and I sat.'  
'My arm was beginning to ache...Still nothing.'**

**Challenge:**

Draw a story map showing Michael's expedition around the island.

### Day 2 (AF3)

1. How do you think Michael feels as he waits to be rescued?  
**Listen to pupil's responses. Encourage them to refer to the text to explain their answers.**
2. What does Michael worry about as he explores the island?  
**The animals and that he is being watched.**
3. How do you think Michael feels when he makes a fire?  
**Listen to pupil's responses.**

**Challenge:**

Collect a list of 'feelings' words.

### Day 3 (AF4/5)

1. How does Michael Morpurgo use language to show Michael's terror in the sea?  
**'The terrors came fast, one after another.'  
'impenetrable darkness'**
2. Michael describes climbing 'laboriously'. What does he mean?  
**Share the dictionary definition; involving great effort and exertion. Listen to pupil's responses.**
3. What makes Michael think he is being followed?  
**He could hear lots of noises, e.g. 'the shiver of leaves, the cracking of twigs, sudden surreptitious rustlings'**

**Challenge:**

Look at examples of powerful verbs.

### Day 4 (AF6/7)

1. Do you think Stella is an important character? Why?  
**Listen to pupil's responses. Encourage them to refer to the text to explain their answers.**
2. Would you be fearful or overjoyed by finding the food and water? Why?  
**Listen to pupil's responses.**

**Challenge:**

Who do you think Michael's 'benefactor' is?  
Draw and label a character sketch.